



**UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON D.C. 20460**

**OFFICE OF THE ADMINISTRATOR
SCIENCE ADVISORY BOARD**

XXXX XX, 2011

EPA-SAB-11-xxx

The Honorable Lisa P. Jackson
Administrator
U.S. Environmental Protection Agency
1200 Pennsylvania Avenue, N.W.
Washington, D.C. 20460

Subject: Office of Research and Development (ORD) New Strategic Research
Directions: A Joint Report of the Science Advisory Board (SAB) and
ORD Board of Scientific Councilors (BOSC)

Dear Administrator Jackson:

The EPA Science Advisory Board (SAB) and Executive Committee of ORD's Board of Scientific Councilors (BOSC) held their first joint meeting on June 29-30, 2011. The meeting offered an extraordinary opportunity to discuss ORD's new strategic research plans and to provide early input for ORD research planned for FY 2012 and beyond.

ORD has realigned its research from 13 project areas, defined by specific problems and media type, into four integrated programs (Air, Climate and Energy; Safe and Sustainable Water Resources; Sustainable and Healthy Communities; and Chemical Safety for Sustainability) related to your major priorities plus two cross-cutting areas (Human Health Risk Assessment and Homeland Security Research). This consolidation and realignment of programs reflects an emphasis on integrated transdisciplinary research, multi-pollutant exposures and sustainability. ORD requested a joint meeting of the SAB, which traditionally has provided advice on ORD strategic research directions, and the ORD's Board of Scientific Councilors, which has traditionally focused on ORD's implementation of its research programs, to get the benefit of their combined advice at an early stage in the process of defining research plans.

Both the SAB and the BOSC enthusiastically support ORD's consolidation of research programs. Consolidation will bring efficiencies and promote a systems approach to sustainability as an overarching framework for ORD research. Consolidation of ORD research programs and adoption of such a systems approach to sustainability are bold and necessary steps. Environmental and public health protection requires a deep understanding of environmental problems and an ability to translate problem identification and understanding into information that can empower solutions. EPA science is likely to resonate with the public if it is framed in terms of actual environmental systems, rather than traditional scientific disciplines, and if ORD

can communicate how its science can be linked to preventing and solving environmental problems.

The SAB and BOSC are impressed with ORD's progress in conceptualizing the new research programs. There has been an impressive increase in transdisciplinary collaboration as well as coordination across ORD programs with the restructuring. ORD has involved regional and program office stakeholders in the design of the new programs. Program and regional support for ORD's new approaches is evident. Although one of the research programs, the Safe and Sustainable Water Resources program, has made more progress than others in formulating problems in systems terms and in articulating clearly the science activities to be undertaken to explore and address those problems, the ORD research frameworks, over time and taken together, will help the EPA build a culture and environmental programs to promote sustainability. Finally, ORD's efforts to foster innovative research are notable. The EPA has thought seriously and operationally about ways to energize the creativity of ORD scientists and has begun to explore ways of enhancing innovation as a fundamental part of ORD programs.

The success of ORD's new research directions, of course, will depend upon implementation. Planned research must be supported by the financial and human resources needed. We recommend that the draft research frameworks each transparently describe the research goals and activities that are within the scope of ORD resources or active collaboration with external research partners. ORD must plan for the resources needed to sustain the communication, stakeholder involvement, and integrated transdisciplinary collaboration that will be essential to its new approach to research. The SAB and BOSC also underscore that all the systems of interest to EPA include human behavior. Research on relevant aspects of human behavior is crucial to understanding the systems and implementing solutions or programs that follow from them. Increased emphasis on social, behavioral and decision sciences within ORD is needed for the new research programs to be successful. The SAB and BOSC recommend that ORD take specific steps to enhance its expertise and research in these areas.

The SAB and BOSC seek continued dialogue with ORD as part of their mission to advice on the science and research supporting EPA's decisions. We look forward to any comments you have at this time on these reflections on ORD's new research directions.

Sincerely,

Dr. Deborah L. Swackhamer
Chair
Science Advisory Board

Dr. Martin Philbert
Chair
ORD Board of Scientific Counselors

SAB/BOSC Report (08/30/11) following Joint Meeting on 06/29-30/11 – Please Do not Cite or Quote -- This draft is a work in progress, does not reflect consensus advice or recommendations, has not been reviewed or approved by the chartered SAB or the BOSC and does not represent EPA policy.

NOTICE

This report has been written as part of the activities of the EPA Science Advisory Board (SAB), a public advisory group providing extramural scientific information and advice to the Administrator and other officials of the Environmental Protection Agency. The SAB is structured to provide balanced, expert assessment of scientific matters related to problems facing the Agency. This report has not been reviewed for approval by the Agency, and, hence, the contents of this report do not necessarily represent the views and policies of the Environmental Protection Agency, nor of other agencies in the Executive Branch of the Federal government. Mention of trade names of commercial products does not constitute a recommendation for use. Reports of the SAB are posted on the EPA website at <http://www.epa.gov/sab>.

Commented [MAP1]: Is there a reason that this is not a joint report?

U.S. Environmental Protection Agency Science Advisory Board

CHAIR

Dr. Deborah L. Swackhamer, Professor and Charles M. Denny, Jr., Chair in Science, Technology and Public Policy, Hubert H. Humphrey School of Public Affairs and Co-Director of the Water Resources Center, University of Minnesota, St. Paul, MN

SAB MEMBERS

Dr. David T. Allen, Professor, Department of Chemical Engineering, University of Texas, Austin, TX

Dr. Claudia Benitez-Nelson, Full Professor and Director of the Marine Science Program, Department of Earth and Ocean Sciences, University of South Carolina, Columbia, SC

Dr. Timothy Buckley, Associate Professor and Chair, Division of Environmental Health Sciences, College of Public Health, The Ohio State University, Columbus, OH

Dr. Patricia Buffler, Professor of Epidemiology and Dean Emerita, Department of Epidemiology, School of Public Health, University of California, Berkeley, CA

Dr. Ingrid Burke, Director, Haub School and Ruckelshaus Institute of Environment and Natural Resources, University of Wyoming, Laramie, WY

Dr. Thomas Burke, Professor, Department of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD

Dr. Terry Daniel, Professor of Psychology and Natural Resources, Department of Psychology, School of Natural Resources, University of Arizona, Tucson, AZ

Dr. George Daston, Victor Mills Society Research Fellow, Product Safety and Regulatory Affairs, Procter & Gamble, Cincinnati, OH

Dr. Costel Denson, Managing Member, Costech Technologies, LLC, Newark, DE

Dr. Otto C. Doering III, Professor, Department of Agricultural Economics, Purdue University, W. Lafayette, IN

Dr. David A. Dzombak, Walter J. Blenko Sr. Professor of Environmental Engineering, Department of Civil and Environmental Engineering, College of Engineering, Carnegie Mellon University, Pittsburgh, PA

Dr. T. Taylor Eighmy, Vice President for Research, Office of the Vice President for Research, Texas Tech University, Lubbock, TX

Dr. Elaine Faustman, Professor, Department of Environmental and Occupational Health Sciences, School of Public Health and Community Medicine, University of Washington, Seattle, WA

Dr. John P. Giesy, Professor and Canada Research Chair, Veterinary Biomedical Sciences and Toxicology Centre, University of Saskatchewan, Saskatoon, Saskatchewan, Canada

Dr. Jeffrey Griffiths, Associate Professor, Department of Public Health and Community Medicine, School of Medicine, Tufts University, Boston, MA

Dr. James K. Hammitt, Professor, Center for Risk Analysis, Harvard University, Boston, MA

Dr. Bernd Kahn, Professor Emeritus and Associate Director, Environmental Radiation Center, Georgia Institute of Technology, Atlanta, GA

Dr. Agnes Kane, Professor and Chair, Department of Pathology and Laboratory Medicine, Brown University, Providence, RI

Dr. Madhu Khanna, Professor, Department of Agricultural and Consumer Economics, University of Illinois at Urbana-Champaign, Urbana, IL

Dr. Nancy K. Kim, Senior Executive, Health Research, Inc., Troy, NY

Dr. Kai Lee, Program Officer, Conservation and Science Program, David & Lucile Packard Foundation, Los Altos, CA (affiliation listed for identification purposes only)

Dr. Cecil Lue-Hing, President, Cecil Lue-Hing & Assoc. Inc., Burr Ridge, IL

Dr. Floyd Malveaux, Executive Director, Merck Childhood Asthma Network, Inc., Washington, DC

Dr. Lee D. McMullen, Water Resources Practice Leader, Snyder & Associates, Inc., Ankeny, IA

Dr. Judith L. Meyer, Professor Emeritus, Odum School of Ecology, University of Georgia, Lopez Island, WA

Dr. James R. Mihelcic, Professor, Civil and Environmental Engineering, State of Florida 21st Century World Class Scholar, University of South Florida, Tampa, FL

Dr. Jana Milford, Professor, Department of Mechanical Engineering, University of Colorado, Boulder, CO

1 **Dr. Christine Moe**, Eugene J. Gangarosa Professor, Hubert Department of Global Health,
2 Rollins School of Public Health, Emory University, Atlanta, GA

3
4 **Dr. Horace Moo-Young**, Dean and Professor, College of Engineering, Computer Science, and
5 Technology, California State University, Los Angeles, CA

6
7 **Dr. Eileen Murphy**, Grants Facilitator, Ernest Mario School of Pharmacy, Rutgers University,
8 Piscataway, NJ

9
10 **Dr. Duncan Patten**, Research Professor, Hydroecology Research Program , Department of Land
11 Resources and Environmental Sciences, Montana State University, Bozeman, MT

12
13 **Dr. Stephen Polasky**, Fesler-Lampert Professor of Ecological/Environmental Economics,
14 Department of Applied Economics, University of Minnesota, St. Paul, MN

15
16 **Dr. Arden Pope**, Professor, Department of Economics, Brigham Young University, Provo, UT

17
18 **Dr. Stephen M. Roberts**, Professor, Department of Physiological Sciences, Director, Center for
19 Environmental and Human Toxicology, University of Florida, Gainesville, FL

20
21 **Dr. Amanda Rodewald**, Professor of Wildlife Ecology, School of Environment and Natural
22 Resources, The Ohio State University, Columbus, OH

23
24 **Dr. Jonathan M. Samet**, Professor and Flora L. Thornton Chair, Department of Preventive
25 Medicine, University of Southern California, Los Angeles, CA

26
27 **Dr. James Sanders**, Director and Professor, Skidaway Institute of Oceanography, Savannah,
28 GA

29
30 **Dr. Jerald Schnoor**, Allen S. Henry Chair Professor, Department of Civil and Environmental
31 Engineering, Co-Director, Center for Global and Regional Environmental Research, University
32 of Iowa, Iowa City, IA

33
34 **Dr. Kathleen Segerson**, Philip E. Austin Professor of Economics , Department of Economics,
35 University of Connecticut, Storrs, CT

36
37 **Dr. Herman Taylor**, Director, Principal Investigator, Jackson Heart Study, University of
38 Mississippi Medical Center, Jackson, MS

SAB/BOSC Report (08/30/11) following Joint Meeting on 06/29-30/11 -- Please Do not Cite or Quote -- This draft is a work in progress, does not reflect consensus advice or recommendations, has not been reviewed or approved by the chartered SAB or the BOSC and does not represent EPA policy.

Dr. Barton H. (Buzz) Thompson, Jr., Robert E. Paradise Professor of Natural Resources Law at the Stanford Law School and Perry L. McCarty Director, Woods Institute for the Environment, Stanford University, Stanford, CA

Dr. Paige Tolbert, Professor and Chair, Department of Environmental Health, Rollins School of Public Health, Emory University, Atlanta, GA

Dr. John Vena, Professor and Department Head, Department of Epidemiology and Biostatistics, College of Public Health, University of Georgia, Athens, GA

Dr. Thomas S. Wallsten, Professor and Chair, Department of Psychology, University of Maryland, College Park, MD

Dr. Robert Watts, Professor of Mechanical Engineering Emeritus, Tulane University, Annapolis, MD

Dr. R. Thomas Zoeller, Professor, Department of Biology, University of Massachusetts, Amherst, MA

SCIENCE ADVISORY BOARD STAFF

Dr. Angela Nugent, Designated Federal Officer, U.S. Environmental Protection Agency, Science Advisory Board (1400R), 1200 Pennsylvania Avenue, NW, Washington, DC, Phone: 202-564-2218, Fax: 202-565-2098, (nugent.angela@epa.gov)

1 **Board of Scientific Counselors (BOSC) Executive Committee**

2
3 **Chair:**

4
5 **Dr. Martin A. Philbert**, Dean and Professor of Toxicology, Department of Environmental
6 Health Sciences, School of Public Health, University of Michigan

7
8 **Vice-Chair:**

9
10 **Dr. Kenneth Olden**, Dean, School of Public Health, City University of New York

11
12 **Members:**

13
14 **Dr. Edward W. Carney**, Associate Director, Predictive Toxicology, The Dow Chemical
15 Company

16
17 **Dr. Susan E. Cozzens**, Professor and Associate Dean for Research, Ivan Allen College, School
18 of Public Policy, Georgia Institute of Technology

19
20 **Dr. Kenneth L. Demerjian**, Professor and Director, Atmospheric Sciences Research Center,
21 State University of New York – Albany

22
23 **Dr. Lisa Dilling**, Assistant Professor, Environmental Studies, Center for Science and
24 Technology Policy Cooperative Institute for Research in Environmental Science, University of
25 Colorado

26
27 **Dr. Henry Falk**, Consultant, U.S. Dept. Health and Human Services, Centers for Disease and
28 Prevention

29
30 **Dr. Charles N. Haas**, L.D. Betz Professor of Environmental Engineering, Department of Civil,
31 Architectural, and Environmental Engineering, Drexel University

32
33 **Dr. Earthea A. Nance**, Assistant Professor, Department of Planning and Urban Studies,
34 University of New Orleans

35
36 **Dr. Diane E. Pataki**, Director, Center for Environmental Biology, University of California –
37 Irvine

38
39 **Dr. Dennis J. Paustenbach**, President, ChemRisk, Inc.

40
41 **Dr. P. Barry Ryan**, Professor, Department of Environmental Health, Rollins School of Public
42 Health, Emory University

43
44 **Dr. Rosemarie Szostak**, Technology Analyst, Nerac, Inc.

Dr. John P. Tharakan, Professor and Director, Biochemical and Bioenvironmental Research Laboratory, Department. of Chemical Engineering, Howard University

Dr. Russell S. Thomas, Director, Center for Genomic Biology & Bioinformatics, The Hamner
Institutes for Health Sciences

Dr. Katherine von Stackelberg, Research Manager, Harvard Center for Risk Analysis, Harvard School of Public Health, and Principal, E Risk Sciences, LLP

Ms. Marie E. Zhuikov, Project Administrator, St. Louis River Alliance

BOARD OF SCIENTIFIC COUNCILORS STAFF

Mr. Greg Susanke, Designated Federal Officer, Office of Research and Development
U.S. Environmental Protection Agency

Table of Contents

1		
2		
3		
4	ORD’S NEW STRATEGIC RESEARCH DIRECTIONS: SAB AND BOSC ADVICE.....	1
5	1. INTRODUCTION AND OVERARCHING COMMENTS.....	1
6	2. ADVICE SPECIFIC TO ORD’S MAJOR RESEARCH PROGRAMS.....	11
7	2.1. AIR, CLIMATE AND ENERGY	11
8	2.2. SAFE AND SUSTAINABLE WATER RESOURCES	15
9	2.3. HOMELAND SECURITY	18
10	2.4. SAFE AND HEALTHY COMMUNITIES.....	20
11	2.5. CHEMICAL SAFETY FOR SUSTAINABILITY AND HUMAN HEALTH RISK ASSESSMENT	25
12	3. EXPANDING ORD CAPABILITIES IN SOCIAL, BEHAVIORAL, AND DECISION	
13	SCIENCES.....	29
14	REFERENCES.....	34
15		

ORD's New Strategic Research Directions: SAB and BOSC Advice

1. Introduction and overarching comments

Introduction

On June 29-30, 2011, the EPA Science Advisory Board (SAB) and the EPA Office of Research and Development (ORD) Board of Scientific Counselors (BOSC) held their first joint meeting. At ORD's request, they discussed six draft research frameworks ORD had developed for its major research areas. ORD requested SAB and BOSC advice because it is restructuring its research programs for FY 2012 to better understand environmental problems and inform sustainable solutions to meet EPA's strategic goals. The restructured research program will be comprised of six program areas: Air, Climate, and Energy; Safe and Sustainable Water Resources; Sustainable and Healthy Communities; Chemical Safety for Sustainability; Human Health Risk Assessment; and Homeland Security. ORD had requested SAB and BOSC advice at an early stage in the process of defining strategic program directions to help ORD develop research plans to respond to EPA's strategic goals and high priority needs.

ORD requested the SAB and BOSC to address six charge questions for each of the major research areas:

- a. To what extent do the draft research frameworks describe EPA's National Program and Regional Offices strategic science priorities? How well do ORD's research programs align with those priorities? If resources allow, what are areas for increased emphasis? If resources decline, what areas might be appropriate for decreased emphasis?
- b. How can ORD enhance coordination among its research programs, and better ensure that they complement one another?
- c. How well do ORD's proposed research directions reflect its commitment to sustainably protecting human health and the environment?
- d. How do the six programs fit together as an integrated environmental research strategy, charged with informing decisions on the nation's most-critical environmental issues? Are these programs positioned to address the nation's highest priority, emerging environmental issues in the coming years?
- e. Based on Board members' familiarity with efforts in the broader scientific community, how well do ORD's research programs appear to catalyze and complement environmental science programs elsewhere? What suggestions do the members have for how EPA's research programs could

improve upon their leveraging with those of others?

- f. How does the SAB/BOSC view ORD's activities in stimulating innovative research and what other suggestions would the SAB/BOSC have to promote innovation in EPA research?

Overarching comments

First, the SAB and BOSC strongly support ORD's consolidation of its research programs that correspond to the Administrator's priorities plus two mission-critical research programs (Human Health Risk Assessment and Homeland Security). The consolidation of research activities within large thematic areas oriented to systems thinking and problem solving has created possibilities for enhanced collaboration across ORD laboratories and centers and stimulated transdisciplinary research in ORD. This consolidation is positive and appropriate for an organization that ~~is seeking~~ to foster innovation and maintain (or create) a nimble, flexible structure for research. Managed appropriately, these larger research programs will encourage ORD researchers to reach beyond potentially narrow disciplinary limits to formulate and conduct transdisciplinary research that meets EPA's current and future high priority needs.

Second, ORD requested advice both on how well its proposed research directions reflect ~~its a~~ commitment to sustainably protecting human health and the environment *and* how well ORD's draft research frameworks describe and meet the strategic science priorities of EPA's national program and regional offices. As a research organization in a mission-oriented Agency, ORD must strike a balance between vision and pragmatism, or better yet, find ways to have pragmatic goals that align with a strategic vision. The concept of sustainability potentially has great power to guide and help communicate ORD research, ~~but~~ However, ORD's draft research frameworks were not equally successful in describing how ORD research relates to sustainability and how different research programs would serve regional and program needs. This variation is understandable, because different frameworks reflected research areas with different-varying scopes and histories. The Safe and Sustainable Water Resources program has a natural focus on water systems, for example, while the Safe and Healthy Communities Program reflected a broad and novel combination of human health and ecosystem-related research.

Ideally, each research framework would include sustainability explicitly in its research vision, invoke a common definition of sustainability shared across ORD, demonstrate clearly how planned research relates to the key components of sustainability (the environment, the economy, and society), and show how regional and program office science needs will be met. As noted in the recently released report, *Sustainability and the U.S. EPA* (National Research Council, 2011), it will take time and culture change for EPA to adopt sustainability as a core principle to inform decisions and actions.

Transparency will be essential to introducing sustainability at EPA. ORD's research frameworks can advance EPA's adoption of sustainability as a core principle by more consistently and clearly describing where and how ORD research relates to sustainability. They also will need to more clearly identify legacy research that relates only minimally

Commented [MAP2]: This is really awkward – How about, “First, the SAB and BOSC strongly support the consolidation of research programs to align with the Administrator’s priorities. The maintenance of two additional, mission critical research programs, Human Health Risk Assessment and Homeland Security was viewed by both advisory bodies as necessarily separate and should be maintained as such.” - the only problem I have (beyond sentence structure, is that the view was voiced that Homeland Security should not be part of the equation.

1 or tangentially to sustainability as full components of ORD's new sustainability
2 approach. The framework documents should be revised to more clearly describe the
3 research goals and activities that can be accomplished by ORD within the scope of
4 planned resources, both human and financial. Readers of each document should be able
5 to understand from each framework the research questions that will be addressed, the
6 types of ORD products that would be generated, the general time frame for that activity,
7 and how the planned activities relate to sustainability and/or science priorities of National
8 Program and Regional Offices.

9
10 Third, ORD must plan for the human resources needed for the ambitious research
11 described in the draft frameworks. Transdisciplinary, systems-oriented research requires
12 coordination within and across research teams and stakeholder involvement. Both these
13 coordination activities are time-intensive efforts. Anticipating the resources and the
14 expertise set needed for all the activities included in the research frameworks will be
15 critical to their success. With an increased emphasis on "systems thinking," all the
16 systems of interest to EPA include human behavior. Research on relevant aspects of
17 human behavior is crucial to understanding the systems and implementing solutions or
18 programs that follow from them. Increased emphasis on social, behavioral and decision
19 sciences within ORD is needed for the new research programs to be successful. Although
20 ORD did not request advice about how to enhance its capacity in these areas, the SAB
21 and BOSC provide recommendations on this important topic in Section 3 of this report.

22
23 The body of this report provides responses to ORD charge questions that are relevant to
24 all ORD's new research programs. Sections 2.1-2.5 provide responses specific to each
25 major ORD research program.

26 27 *Alignment with regional and national program office needs*

28
29 The one-to-one mapping of ORD programs with the Administrator's priorities provides a
30 structure for aligning and understanding research programs in terms of EPA's strategic
31 goals. The SAB and BOSC commend ORD for involving regional and program offices as
32 stakeholders in the development of the research frameworks. ORD should continue to
33 actively involve these clients in implementation of ORD research programs and
34 evaluation of research results.

35 36 *ORD internal coordination*

37
38 The readily apparent increase in the amount of communication among ORD's National
39 Program Directors and Directors of Laboratories and Centers in the development of
40 ORD's research frameworks is a very positive development. ORD should seek to expand
41 formal mechanisms to promote networking among internal researchers to improve
42 research coordination throughout the research process in the least time-intensive manner.
43 Examples of such mechanisms might include "speed dating," use of social network
44 technology, co-location of researchers and exchange programs. Directed Requests for
45 Applications (RFAs) that require coordination of research projects across ORD research
46 programs can also provide an incentive to ensure coordination.

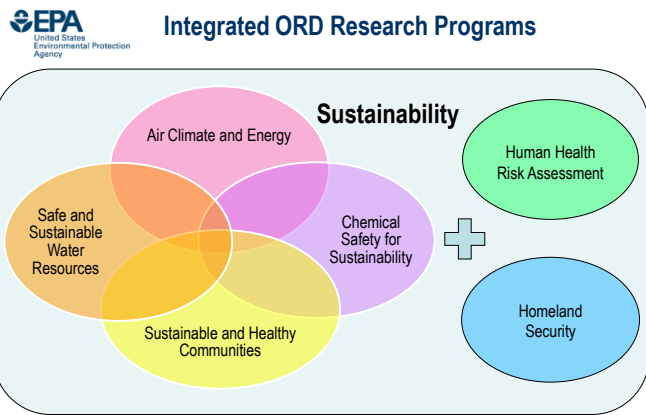
1 Cross-cutting issues, such as environmental justice, that are a priority of the
2 Administrator, should be explicitly identified, wherever appropriate, as part of such RFAs
3 to foster coordination and advance the Administrator's goals.
4

5 For both intra-mural and extra-mural research, ORD should identify priority cross-
6 program research topics such as nitrogen and climate as vehicles for research
7 coordination and building of interdisciplinary culture. Additional cross-cutting research
8 topics should be explored in the future, such as multiple stressors, measures of ecosystem
9 function, ecosystem services, energy and green infrastructure. Interdisciplinary
10 collaboration and research coordination across all areas could be strengthened by
11 development of community of practice "core" teams in areas such as communication,
12 decision tools and modeling that are engaged with all six ORD research programs.
13

14 Initial planning meetings that help to frame research problems properly at the outset will
15 enhance ORD program coordination. Internal and external stakeholders interested in or
16 affected by ORD's research programs should participate in problem formulation. ORD
17 scientists from other research programs should also be present to identify issues and
18 opportunities for synergy across programs. Problem formulation that frames issues in
19 terms of "systems thinking" and sustainability will foster increased coordination and
20 proactive thinking to identify innovative approaches to prevent environmental problems
21 before they occur. Social, behavioral and decision scientists provide expertise for
22 problem formulation. Such experts can be especially useful in identifying opportunities
23 for institutional flexibility and framing environmental problems in a larger social,
24 economic, and institutional context.
25

26 ORD should also support research teams to enhance coordination among research
27 programs as research programs are implemented. It will take sustained effort to maintain
28 communication and coordination beyond the research planning phase.
29

30 As part of that ongoing coordination, ORD should identify its six research programs
31 clearly (and not refer to them as four programs plus two cross-cutting areas). Three
32 different conceptualizations of ORD research programs were presented graphically at the
33 June 2011 SAB-BOSC meeting by the ORD Deputy Assistant Administrator for Science
34 (Figure 1); the National Program Directors for the Safe and Sustainable Water and
35 Sustainable and Healthy Communities programs (Figure 2); and the Chemical Safety for
36 Sustainability draft research framework (Figure 3)
37



Office of Research and Development

10

Figure 2: Slide provided by the ORD Deputy Assistant Administrator for Science

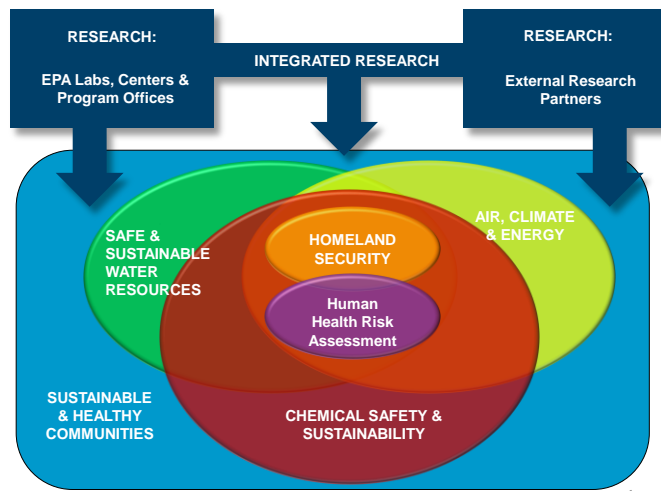
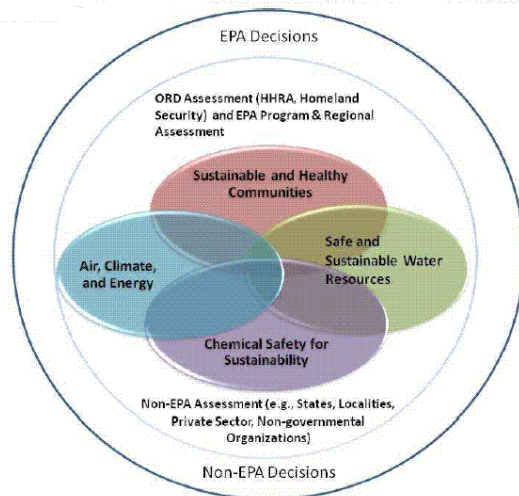


Figure 2 – Schematic used by the Safe and Sustainable Water and Sustainable and Health Communities Programs



Integrated EPA Research Programs Within EPA and Non-EPA Partner and Stakeholder Contexts

Figure 3 – Schematic used by the Chemical Safety for Sustainability Research Program

It is important to use a consistent diagram to clearly communicate how ORD research programs inter-relate and how they fit within larger EPA and stakeholder science contexts. As noted in the draft Safe and Sustainable Water framework, “To provide scientific information and tools that advance environmental sustainability, the four new national program areas must contribute to and reinforce one another, and jointly work with decision makers both inside and outside EPA.” Including a common diagram illustrating how ORD research programs inter-relate and relate to external science would be useful to include in all ORD research frameworks.

In addition, such a diagram is also needed to clarify the role of the Sustainable and Healthy Communities program as an integrating force within ORD. As the research program with the largest proposed investment and a holistic, systems perspective on human health and ecosystem protection, should it be an overarching program that other programs feed into or a research program relatively separate and co-equal with other ORD research programs? A diagram that clarifies the explicit role of the Sustainable and Healthy Community Program in problem formulation overall for ORD research; its role in evaluation of ORD research products, as they are used by communities; and its role integrating ORD research at community levels would help to better explain the unique aspects of the Sustainable and Healthy Communities program and enhance coordination across ORD programs.

Sustainability

As noted in the general comments above, the SAB and BOSC recommend that ORD revise each research framework to include sustainability explicitly in its research vision, invoke a definition of sustainability shared across ORD, and demonstrate clearly how planned research relates to the key components of sustainability (the environment, the economy, and society). It may be appropriate for the shared definition to be consistent with the 2011 NRC report or to explain why ORD has chosen a definition different from the language the NRC chose. The NRC derived its definition from language in Executive Order 13514, which established the National Environmental Policy Act (NEPA). The NRC defined sustainability as:

“to create and maintain conditions, under which humans and nature can exist in productive harmony, that permit fulfilling the social, economic, and other requirements of present and future generations” (NEPA[1969]; E. O.13514[2009]4).

ORD leads EPA in efforts to build a sustainability-oriented culture within EPA. Sections 2.1-2.5 of this report provide additional detail about how different frameworks might be revised to better reflect ORD’s commitment to sustainability. Clear and consistent use of the term “sustainability” in each research framework and clear linkages of the concept to research programs as they develop will require careful, continued attention. It would be helpful for all research frameworks to include a list of definitions of key terms that would be consistent across ORD’s programs.

If sustainability is ORD’s goal, it will be useful to develop sustainability metrics for each research program to gauge whether research helps attain sustainability goals, even if such metrics only provide early markers of these long-term goals. Without metrics, resources may not be wisely allocated and the long-term goals missed completely. This issue is complex and worthy of research in itself, because there has been a historical “disconnect” between the ideal of sustainability and the practice of regulating human health and the environment. Sustainability metrics and how they articulate with regulations would help to better define sustainability in a realigned ORD and how to achieve it.

Finally, for ORD to reflect its commitment to sustainably protecting human health and the environment, it must show leadership in two areas of research. First, ecological research must be a strong priority for ORD. Sustainability depends on understanding and protecting the ecosystems on which human life and all life on earth depends. Ecosystem structure, function, and services are an integral part of sustainability. Section 2.4 below discusses this topic in more detail. Second, because sustainability involves policy and social dimensions, explicitly integrating social, behavioral, and decision science research into ORD’s research frameworks is important to demonstrate commitment to the sustainability theme.

1 ***Capacity to address current and future critical environmental issues***

2
3 ORD's involvement of stakeholders and other federal partners in research planning
4 provides a good mechanism to identify environmental issues and prioritize among them.
5 Additional formal mechanisms for peer review and regular consultation with the SAB
6 and BOSC and other external groups will help alert ORD to emerging issues. It may also
7 be helpful for ORD to form an internal committee of cross-program futurists, with
8 representatives from each research program to identify emerging issues and consult with
9 the SAB, BOSC and other EPA groups and external stakeholders.

10
11 The most effective way for ORD to build capacity to develop responses to emerging
12 environmental issues is to evaluate how EPA has responded to emerging science topics
13 such as nanomaterials, the Deepwater Horizon oil spill, hydraulic fracturing or natural
14 disasters. EPA could then identify which processes worked to anticipate those topics and
15 to develop the needed science and which processes were not effective. Emerging
16 environmental issues are not always predictable. Therefore, the Agency needs to be
17 "nimble" in its research and assessment capacities to address these unpredictable issues
18 and must strengthen its human resources and organization to provide maximum
19 resilience. Being nimble requires that the workforce be willing and able to undertake new
20 research tasks, work in teams, and work in new ways. ORD's re-aligned structure may
21 enhance this by allowing a more free flow of personnel across programs to provide the
22 expertise where it is needed in a timely fashion. Workforce "continuing education" is also
23 a critical issue. The development of programs (visiting scholars, post-doctoral programs,
24 or other "collaborative practices" with outside scientists) designed to develop and
25 maintain the appropriate skill-sets within the Agency are important.

26
27 One area where ORD can increase its capacity to address future critical environmental
28 issues is to explore the opportunities offered by "Environomics" (i.e., the computational
29 analysis of complex environmental data) to develop understanding of environmental
30 phenomena through enhanced monitoring, technologies for understanding data-rich
31 environments, data mining and data simulation. There may be new opportunities for EPA
32 to understand the environment and pair this enhanced understanding with chemical
33 forecasting that can be useful for predicting public health and environmental impacts.
34 Such an approach could potentially provide new, creative and innovative approaches for
35 preventing and addressing the causes of complex environmental problems such as Gulf
36 hypoxia and averting water quantity and water quality problems likely to arise from
37 current exploitation of groundwater resources. Similarly, such research could help EPA
38 attain a possible future where EPA could work with the "exposome" (i.e., all cumulative
39 risks to people) and match this "exposome" information with genetic and epigenetic
40 profiles to understand and manage environmental risks.

41
42 ***Ability to catalyze and complement environmental science programs outside EPA***

43
44 Collaboration with other federal agencies and European partners is increasingly important
45 for ORD because of the ambitious scope of ORD's new research frameworks and the
46 limitations of EPA's budget. The Chemical Safety for Sustainability program stood out as
47 a model for its significant efforts to develop collaborative and complementary efforts

Formatted: Highlight

Formatted: Highlight

Formatted: Highlight

Commented [MAP3]: What a dreadful neologism – completely unnecessary and even more ambiguous than 'sustainability'. Just say, "...a more complete and interactive computational model of the environment that includes interactions between the contributing physical, chemical and biological components."

Commented [MAP4]: Not just USEPA but other regulatory agencies globally – moreover – there is a greater understanding about the confluence between adjacent and distant ecosystems.

1 with other federal agencies (i.e., Tox21) and European partners (e.g., the Joint Research
2 Center in Ispra, Italy). This level of effort and coordination needs to be extended to other
3 ORD research endeavors. ORD should actively explore formal and creative informal
4 ways of undertaking inter-agency and international collaboration. Examples of such
5 mechanisms include social network technology, co-location of researchers from different
6 agencies and exchange programs among agencies.

7
8 ORD should continuously stimulate interactions between EPA and outside scientists. One
9 mechanism could involve a program of roundtables with outside experts. Visiting
10 scientists could be brought into the laboratories and centers for one year to cross-fertilize
11 ideas on how to operationalize sustainability as an organizing principle at EPA.

Commented [MAP5]: Do you mean implement, implant, place as a core organizing principle? This sentence is awkward.

12
13 To ensure that ORD's new research directions develop deep roots, the office should
14 develop a mentoring and leadership development program. There will be a need to advise
15 young researchers on their projects, publications and career objectives and to foster the
16 culture of sustainability-related research at ORD. This internal human resource effort
17 should complement a strategy to recruit young scientists with expertise and interest in
18 sustainability science.

19
20 ORD should set defined goals to catalyze and complement environmental science
21 programs outside EPA and seek BOSC review and assessment related to this topic every
22 two years.

23 24 ***Innovation***

25
26 ORD's efforts to foster innovative research are impressive. The Agency has thought
27 seriously and operationally about ways of energizing the creative nature of ORD
28 scientists and has begun to explore ways of enhancing innovation as a fundamental part
29 of ORD programs. Creating an ORD Chief Innovation Officer position is a bold, positive
30 step, and the Pathfinder Innovation Program is a creative and important initiative. New
31 approaches, such as "crowdsourcing," to meet research challenges can be appropriate
32 ways to tap creative research.

33
34 To further promote innovative research at EPA, ORD should develop metrics to evaluate
35 programs such as Pathfinder. ORD should be able to define "failure" and "success" as
36 part of the development of such programs and reach agreement on an acceptable "failure"
37 rate for innovation efforts. ORD should also develop and maintain a mentoring and
38 scientist development program that encourages creative and innovative approaches, as
39 well as a reward system, perhaps similar to the Scientific and Technological
40 Achievements Award program to recognize successful researchers who "think outside the
41 box." ORD should also look for opportunities to simulate innovative research in new
42 fields related to the social, behavioral, and decision sciences.

43
44 EPA also has a role in promoting innovative environmental research outside EPA and,
45 indeed, in leading the country toward the adoption of more sustainable practices.
46 Innovation could be enhanced by finding ways of making EPA data easily accessible to
47 the outside community of scientists who could use these data in creative ways or by

1 emphasizing innovation in EPA's extramural grant programs. There are thousands of
2 scientists at universities, colleges and research institutions whose expertise can be
3 solicited through extramural research support, workshops and brainstorming sessions that
4 bring EPA scientists together with the external science community. Highly innovative
5 external scientists can serve as reviewers for Pathfinder proposals and projects. Consortia
6 projects (extramural scientists working very closely with Agency scientists on a project)
7 can help build an even greater resource of expertise and innovation throughout the
8 country and not just at EPA. ORD might also consider a multi-agency Pathfinder
9 Innovation Project that would tap the expertise of environmental scientists from other
10 federal agencies. EPA needs to drive innovative research within the external scientific
11 community.

12
13 Innovation often comes through the coming together of scientists from different fields, as
14 well as scientists from different organizations (pure academic research, industry, non-
15 governmental organizations, other federal agencies, state and local governments). Thus,
16 symposia where the Agency can present proposed approaches and ask for feedback from
17 outside the Agency would be extremely helpful.

18
19 ***Social, behavioral and decision sciences***

20
21 The SAB and BOSC underscore that all the systems of interest to EPA include human
22 behavior. Research on relevant aspects of human behavior is crucial to understanding the
23 systems and implementing solutions or programs that follow from them. Increased
24 emphasis on social, behavioral and decision sciences within ORD is needed for the new
25 research programs to be successful. The SAB and BOSC took the initiative to develop
26 Section 3 of this report to outline ways ORD can expand its capabilities in these
27 important scientific disciplines.

Commented [MAP6]: I thought that this was discussed a sa
workshop format

2. ADVICE SPECIFIC TO ORD'S MAJOR RESEARCH PROGRAMS

2.1. Air, Climate and Energy

Background

ORD is reorganizing this research program around sustainability and environmental solutions. The draft research framework identified the following problem statement:

Protecting human health and the environment from the effects of air pollution and climate change, while sustainably meeting the demands of a growing population and economy is critical to the well-being of the Nation and the world. As we explore solutions to prevent and reduce emissions, we are challenged by uncertainties surrounding the complex interplay between air quality, a changing climate, and a changing energy landscape, and the subsequent human health and ecological effects attributed to exposure to an evolving array of pollutants in the atmosphere.

The draft framework identified the following problems as the focus of attention:

- The multipollutant nature of air pollution in order to develop effective air quality strategies;
- The impacts of climate change and the interactions between adaptation and mitigation;
- The human health and environmental impacts of current and future energy options;
- The populations most susceptible to poor air quality and the populations and ecosystems most vulnerable to climate change;
- The expanding and contracting scales of environmental problems that range from global to local; and,
- The social, behavioral, and economic factors that influence the effectiveness of air quality and climate policies.

The vision articulated in the framework is:

To provide cutting-edge scientific information and tools to support EPA's strategic goals to take action on climate change and improve air quality.

The draft framework proposed that ORD would provide the policy-relevant research needed by EPA partners to assess impacts, prevent and reduce emissions, and respond to changes in climate and air policy.

1 ***General observations:***

2
3 The vision for the Air, Climate and Energy program includes sustainability as a paradigm
4 for research, but there exists a fundamental disconnect between sustainability and the
5 legislative mandates of the Clean Air Act. ORD should address clearly how it will
6 integrate the two needs for research and how it will trade off between them. This tension
7 will grow and may increasingly need to be addressed if EPA's budget is constrained. One
8 possibility is to build on EPA's historic strengths. Air quality monitoring has been a
9 major strength of ORD in the past and it contains a unique opportunity for changing the
10 future. Sensor development and reporting networks opportunities are ripe if research is
11 undertaken wisely. In the past, the EPA has conducted monitoring for the sake of
12 compliance. EPA might consider shifting or using some of that monitoring for decision-
13 making and hypothesis testing as well.

14
15 In the climate arena, biofuels is one area where EPA has a mandate to prepare an annual
16 report to Congress on green house gas effects from biofuels and the Renewable Fuel
17 Standard. Although EPA has little authority related to energy and little authority on
18 climate other than that provided through the Supreme Court ruling and the Endangerment
19 Finding, the lack of legislative authority and regulatory responsibilities could free ORD
20 to pursue unfettered and innovative, creative research that may support voluntary and/or
21 information-based programs.

22
23 ***Alignment with regional and national program office needs.***

24
25 In general, the draft framework reflects the strategic science priorities of programs and
26 regions. The SAB and BOSC support the increased emphasis on energy choices and the
27 nexus between air, climate, and water. A focus on multi-pollutants also integrates well
28 with this emphasis. Research directed at single pollutants is being restructured within the
29 multipollutant framework and that is appropriate. The framework should be revised to
30 describe more clearly where multi-pollutant efforts were under way and the sequencing
31 of different multi-pollutant activities.

32
33 Despite its obvious strengths, however, the framework could better describe the
34 transdisciplinary nature of the research needed. ~~More~~-Greater emphasis is needed on
35 climate change research to reduce greenhouse gas emissions, both from a technological
36 standpoint (like carbon sequestration) and also from a social and behavioral standpoint
37 (how to get the desired environmental behavior from people and industry without
38 mandates or command-and-control legislation). Research in the social, behavioral and
39 decision sciences is needed on how people come to understand climate change, their risk
40 perceptions and what motivates them to take action. How do these attitudes develop?
41 People value present goods far more than future goods (discounting). What would make
42 technologies be perceived as being viable? How do we ensure adoption of sustainable
43 technologies? In addition, the intersection of science and policy should be a distinct
44 research area within the Air, Climate and Energy program. This topic has been a lively
45 focus of research for the past ten years (Mitchell et al 2006; Clark et al, in press; Sarewitz
46 & Pielke 2007; Graffy 2008; Weible et al 2010). The example of the Intergovernmental

1 Program on Climate Change, among others, has stimulated research on the relationship of
2 policy to science that could be useful to ORD.

3
4 It will be important for the Air, Climate and Energy program to regularly check that
5 research is aligned with regional and national program office needs. Research should
6 begin with the question in mind, clearly stated and properly framed. The National
7 Research Council “Silver Book,” *Science and Decisions* (National Research Council
8 2009) provides a good guide in this respect. ORD should conduct regular synthesis
9 activities to determine whether the research conducted has solved the problem and to
10 identify additional knowledge gaps. In this effort, ORD should formulate the question
11 (hypothesis) clearly and then research its every aspect holistically. One example might
12 be: “black carbon should be the first pollutant to be regulated for overall Air, Climate and
13 Energy program effectiveness including air quality/human health, climate change
14 mitigation, and energy choices.” Appropriately, programs that have fulfilled their original
15 objectives, like the near road program, leave room for other program areas to grow, like
16 biomass. Some modeling exercises like source apportionment may be ready for decreased
17 emphasis. Biomass could be emphasized for a period, and then be sunsetted. However,
18 ORD synthesis activities could help illuminate unintended consequences as when
19 biomass programs result in wood burning in a school boiler. Smoke exposure to children
20 presents potential hazards that need to be examined.

21 22 ***ORD internal coordination.***

23
24 The Air, Climate and Energy program is closely related to the Sustainable and Healthy
25 Communities and the Safe and Sustainable Water Resources research programs.
26 Integrated assessments, driven by particular problems at the community, regional or
27 national levels can be used to bring them together. Addressing problems related to
28 climate change or water quantity may provide useful foci for assessments.

29 30 ***Sustainability.***

31
32 ORD should reference sustainability as a new paradigm for driving research in the Air,
33 Climate and Energy framework. The vision statement for this research program as well as
34 the problem statement should explicitly reference sustainability. The framework should
35 explicitly address the possible “disconnect” between the ideal of sustainability and the
36 practice of regulating human health and the environment, as required by the Clean Air
37 Act. Sustainability metrics and how they articulate with regulations would help to better
38 define sustainability in a realigned ORD and how to achieve sustainability. The SAB and
39 BOSC recommend that ORD undertake research to define the benefits of moving from a
40 more technology-based regulatory system to a performance-based regulatory system that
41 “incentivized” sustainable solutions. As an example, one engineering innovation that
42 might be considered is smart metering to encourage energy and water conservation;
43 meters could be read in dollars saved in addition to kilowatts per hour. This approach
44 may result in ancillary benefits of decreasing the cost of regulations to the regulated
45 community and stimulating innovation. ORD can help EPA change the paradigm for
46 environmental protection through identifying sustainable alternatives for risk managers’
47 consideration. ORD should expand its current portfolio to help decision makers identify

1 and understand decision options related to sustainability. ORD could design and analyze
2 scenarios related to changing air quality and different strategies for adapting to climate
3 change. Any adaptation strategy will almost certainly be accompanied by environmental
4 consequences that might be the focus of future research.

5
6 ORD should consider programs to sponsor senior academic researchers for one-year
7 visiting sabbaticals to seek their informed suggestions about how to transform input
8 regarding the Air, Climate and Energy program into a program that fully integrates ing
9 sustainability.

10 11 ***Capacity to address current and future critical environmental issues.***

12
13 ORD's six research programs fit together and offer the possibility of addressing
14 environmental issues that go beyond EPA's direct statutory mandates. The appendix to
15 the draft Air, Climate and Energy draft framework articulates science questions and areas
16 of integration within the research program and across ORD programs. Cross-cutting
17 issues such as nutrients (i.e., reactive nitrogen) and climate change are highlighted the
18 discussion. This design provides an effective roadmap for current and future critical
19 issues and collaboration across ORD research programs. The appendix could be even be
20 more effective if it were extended to include collaboration with other key research
21 partners, such as the Department of Energy.

22 23 ***Innovation.***

24
25 The Air, Climate and Energy program should encourage and stimulate relevant
26 behavioral, social, cognitive and decision research both within the Agency and
27 extramurally. As an example, research is needed on how to persuade people to change
28 their behaviors regarding energy use. Examples include being receptive to smart meters,
29 converting to compact fluorescent bulbs, buying higher mileage cars, etc. There is a huge
30 substantial amount of basic research to be conducted on the psychology of persuasion, on
31 the subjective time-discounting factors that affect people's willingness to spend resources
32 now for future gains and on risk communication. The SAB and BOSC recommends that
33 the Air, Climate and Energy program bring in a few senior behavioral, social, cognitive,
34 and decision science experts for one year visiting sabbaticals to cross-fertilize this new
35 area.

Commented [MAP7]: Why this in particular – why not more energy – efficient technologies for lighting (there will surely be more smart technologies – some of which will be nano/OLED/others – that will replace mercury-containing CFBs)

2.2. Safe and Sustainable Water Resources

Background

ORD has restructured its historical Drinking Water and Water Quality research programs into a single research program called Safe and Sustainable Water Resources. The new program strives “to develop sustainable solutions to 21st century water resource problems by integrating research on social, environmental, and economic outcomes to provide lasting solutions.” The draft research framework identified the following problem statement:

Increasing demands for sources of clean water, combined with changing land use practices, growth, aging infrastructure, and climate change and variability, pose significant threats to our Nation's water resources. Failure to manage our Nation's waters in an integrated, sustainable manner will limit economic prosperity and jeopardize both human and aquatic ecosystem health.

The draft framework explicitly identified two major challenges:

1. Provide the best science in a timely manner to allow faster, smarter management decisions on our existing problems; and
2. Get our science out in front of tomorrow's problems by developing and applying new approaches that better inform and guide environmentally sustainable behavior.

Two research themes are identified:

Research Theme 1 – Sustainable Water Resources: Ensure safe and sustainable water quality and availability to protect human and ecosystem health by integrating social, economic and environmental research for use in protecting and restoring water resources and their designated uses (e.g., drinking water, aquatic life, recreation, industrial processes, and other designated uses) on a watershed scale.

Research Theme 2 –Sustainable Water Infrastructure Systems: Ensure the sustainability of critical water resources using systems-integrated water resource management where the natural, green and built water infrastructure is capable of producing, storing and delivering safe and high-quality drinking water, and providing transport and use-specific treatment of wastewater and storm water.

The framework articulates the vision for this research program as follows:

Safe and Sustainable Water Resources uses an integrated, systems approach to research for the identification and development of the

scientific, technological and behavioral innovations needed to ensure clean and adequate and equitable supplies of water that support human well-being and resilient aquatic ecosystems.

Alignment with regional and national program office needs.

The Safe and Sustainable Water Resources draft framework effectively describes the alignment of ORD's research with regional and national strategic goals. It also describes an appropriate prioritization process for identification of research focus areas. The prioritization process was notable for its engagement with a wide range of internal and external stakeholders. It will be important for this research program to continue to engage a wide range of stakeholder groups, including EPA programs and regions, as research activities develop. If budget cuts require future reductions, the prioritization process now in place should enable determination of the highest priority needs and activities that can be deferred or cut.

The integration of the drinking water and water quality research programs is a very positive development and will provide important new synergies especially with respect to water treatment technologies relevant to drinking water, wastewater, and storm water; evaluation of microbial risks; and evaluation of aquifer storage and recovery.

ORD internal coordination

The framework includes a section describing how the research program is designed within the context of ORD's restructured research programs. As part of that description, the Safe and Sustainable Water Resources draft framework contains a diagram reproduced as Figure 2 in this report (page 5). This figure provides an effective way to communicate how the research program inter-relates with ORD science and science generated outside ORD.

Sustainability.

The Safe and Sustainable Water research topics were clearly formulated with the sustainability theme as guide. The framework provides a useful list of definitions that explain what is meant by sustainability and a "sustainable solution."

Ability to catalyze and complement environmental science programs outside EPA.

The draft framework provides an excellent, detailed description of research needs, objectives and science questions. The description identifies where the science activities of EPA's partners complement ORD's efforts and where collaboration with EPA is needed to stimulate partner's research on topics of importance to EPA.

ORD should evaluate existing mechanisms for inter-agency collaboration and build on them to maximize the potential to catalyze and complement environmental science programs outside EPA. Programs such as the Strategic Environmental Research and Development Program, the Food Emergency Response Network, the Chesapeake Bay

Program and a variety of programs created by U.S. Department of Agriculture's Natural Resource Conservation Service (e.g., the Mississippi River Healthy Basins Initiative, rural programs for small communities, animal feedlot management programs) offer opportunities to learn from and build upon. Such mechanisms can be used to promote networking with external researchers.

Innovation

The draft framework identifies opportunities to use the Science to Achieve Results (STAR) grant program to support technical development and innovation goals. Specific detail is provided within the overall context of objectives and science questions. Innovative technologies are especially important to the water infrastructure theme. The Small Business Innovation Research program may be a resource for this particular area.

Social, behavioral and decision sciences.

Social science issues permeate all of the priority research topics for the Safe and Sustainable Water Research program. Social science research should be integrated in all of the programs in explicit ways. Section 3 of this report provides more detail on the types of science and research that might be most useful and how ORD might undertake or collaborate to obtain the science and research needed.

2.3. Homeland Security

Background

ORD's Homeland Security Research Program has a focused mission and did not provide a draft research framework that included a "problem statement" or "vision statement." The draft framework described the mission of the program in this way: "to conduct research resulting in science and technology products that increase the Agency's capability to meet its homeland security responsibilities, thereby assisting communities' build their resilience. The program's goal is to plan, execute and produce these products in close concert with our Agency partners so that the results of this program are used by these partners in implementing their homeland security programs. A secondary goal of the program is to design research and it products so that they address natural and inadvertent disasters to the greatest extent possible."

The research framework identified five major themes:

- A. Research to Help Protect Water Infrastructure against Attacks
- B. Research to Improve Detection of Contamination and Mitigation of Exposure in Water Systems
- C. Research to Improve Characterization of the Nature and Extent of Contamination
- D. Research to Improve Risk Assessments and Communication
- E. Research to Improve Cleanup of Contamination

Alignment with regional and national program office needs.

The Homeland Security program aligns with program and regional strategic goals within the specific scope of the program's mission and the framework describes an effective prioritization process for identification of research focus areas. The Homeland Security program has developed effective ongoing engagements with numerous stakeholders and partners, including a formal program of continuous partner engagement. If budget cuts require effort reductions, the prioritization process now in place should enable determination of what can be cut while ensuring that the program continue to meet highest priority needs.

The Homeland Security Program is not as far along in developing its framework as the Safe and Sustainable Water Resources program.

Regions that experience disasters, natural or anthropogenic in origin, can help with identification of research needs for the Homeland Security Research Program in unique ways. The program is well positioned to address natural disasters and is doing so in some ways already. The program should consider expanding research and capabilities in relation to natural disasters. There appear to be important needs and opportunities in several areas, including climate change and adaptation.

1
2 ***ORD internal coordination and ability to catalyze and complement environmental***
3 ***science programs outside EPA.***
4

5 The Homeland Security model of coordination within and outside the EPA can be a
6 model for other areas. Within EPA, the program works with Agency clients to plan,
7 implement and deliver useful science products. By the nature of its mission, the program
8 must actively coordinate with the Department of Homeland Security, the Department of
9 Defense, and the Centers for Disease Control and Prevention. ORD should evaluate these
10 processes to develop lessons learned to apply to other ORD research programs.
11

12 ***Sustainability.***
13

14 The linkage of the Homeland Security research topics with sustainability is not
15 transparent, but the overall program objective of helping communities become more
16 resilient ~~is the sustainability link~~ provides a plausible link to sustainability. ORD should
17 revise the research framework to explain this linkage more clearly.
18

2.4. Safe and Healthy Communities

Background

The draft research framework identified the following goal:

to inform and empower decision-makers to equitably weigh and integrate human health, socio-economic, environmental, and ecological factors into their decisions in a way that fosters community sustainability.

To achieve this goal SHC will provide information, approaches, and tools that will help decision-makers in communities and in federal, state and tribal regulatory and community-driven programs to more effectively and transparently assess current conditions in the built and natural environments, to evaluate the implications of alternative policies and management actions, and to identify indicators to measure results.

The draft framework identified the following problems as the focus of attention:

Current trends in population and the way we use of energy, food, and materials have created environmental threats to sustainability that include the erosion of critical ecosystem services and the compromised ability of the environment to tolerate increasing levels of pollution. While technological breakthroughs will likely continue to slow some negative environmental trends, we still face many challenging problems. Not only are human health and ecosystem services negatively affected by cumulative exposures to multiple toxic pollutants and a changing physical environment, these effects also have economic and social implications, such as resultant costs for health care, cost for technologies to replace some ecosystem services, and costs to enhance social justice, at scales ranging from local to international. Because of the increasing pressures on the environment, it is clear that future approaches to protecting human health and the environment will not support sustainability over the long term if they:

- Fail to adequately consider the inextricable link between our natural environment and human well-being, including economic and social aspects;
- Focus on regulating one energy or materials stream or chemical at a time, rather than on preventative strategies or strategies that optimize management of multiple chemical and energy streams in order to achieve the most environmentally beneficial, cost-effective and socially acceptable outcome; or
- Lead to unintended consequences, or fail to produce valuable co-benefits, because of a lack of systems thinking.

1 The draft framework identified three major themes:

2
3 Theme 1: Working with communities to develop comprehensive approaches to
4 become more sustainable.

5
6 Theme 2: Developing decision analysis methods, tools, models, data, and metrics
7 that support community sustainability.

8
9 Theme 3: Targeting high-priority agency research, i.e., Contaminated Site
10 Management and Restoration; Waste and Materials Management- Support for
11 Regulations, Policy, and Guidance; Nitrogen- Support for Regulation;
12 Environmental Justice Topic; Children’s Health; and the Report on the
13 Environment.

14
15 ***General comments.***

16
17 The Sustainable and Health Communities research program is visionary; community-
18 based outreach and interactions are essential to sustainability. The new research area
19 frames environmental issues in positive terms and is not bound by narrow regulatory
20 constraints. The program has the potential to catalyze public support for environmental
21 protection and for the EPA. Several other aspects of the program also are unique: 1) it
22 focuses on the local or community level (rather than on national-level issues) because it is
23 place-based; 2) it takes a holistic, systems perspective; and 3) it focuses on stakeholder
24 participation and collaboration. Because this program is novel and ambitious, it requires a
25 great deal of new and challenging research on place-based environmental problems and
26 social, behavioral, and decision science issues. However, ORD ~~however,~~ does not
27 currently have~~possess~~ the required expertise, especially in social, behavioral and decision
28 sciences to address this need.

29
30 The SAB and BOSC understand the value of providing decision support for communities
31 (“empowering” local decision making), but find that the draft framework is vague, lacks
32 focus and does not clearly describe the decision-makers/stakeholders or discuss whether
33 the objectives of decision-makers necessarily reflect community objectives. Essential
34 questions regarding the definition of the relevant community and whether community
35 objectives align with broader national objectives are not articulated, much less answered,
36 in the document.

37
38 The framework should articulate a clearer vision for ORD’s role in providing assistance
39 to communities. In its current form, it is not clear whether or not ~~With~~ ORD will provide
40 decision tools or technical support at some initial phase or will ~~it~~ be an active participant
41 in implementing tools.² ORD does not currently have experience or expertise in
42 community-based implementation and will need to develop both if it intends to be
43 actively implement~~ing~~ environmental tools in communities. The framework should
44 describe clear expectations for ORD’s planned community work, as well as an “exit
45 strategy” so readers will understand how far the extent of the ~~ORD’s~~ commitment by
46 ORD to actively engage~~ment~~ with communities goes.

1 The nature and level of integration of research across the three themes within the
2 Sustainable and Health Communities program is unclear. The three themes represent very
3 different kinds of activities and include “cutting edge” research, as well as support of
4 “conventional” regulatory mandates. Theme 1 is the most innovative, but will receive less
5 than ten percent of the program’s resources initially. EPA’s commitment to this novel
6 activity must be robust and sustained for the program to take root and grow.

7
8 Finally, the Sustainable and Healthy Communities program includes essentially all of the
9 ecological research in ORD. As such, there is a need to support ecosystem science within
10 this program. Ecosystem services and benefits are contained as one component, among
11 others, in Theme 2 of the SHC Research Program. The draft framework contains no
12 discussion of ecosystem science apart from ecosystem services and benefits. This
13 particular branch of science is necessary to understand ecosystem services and benefits
14 and appears to be under-funded and under-emphasized in the proposed research
15 structure.

16
17 Ecosystem science, which has seen a continued decline over the past decade and has been
18 reduced to only \$60 million, about ten percent of the ORD budget, is important for
19 several reasons. Ecosystem science is vitally important for understanding how
20 ecosystems function. From the perspective of EPA, ecological research is important for
21 understanding ecological processes that underlie healthy ecosystems and the quality and
22 quantity of the services offered by ecosystem to communities. In addition to
23 understanding ecological processes, there is important ecological and social science
24 research needed to translate ecological processes to ecosystem services, to analyze the
25 benefits to the community of these services and to predict the changes in the provision of
26 services that would result from various actions/policies/behaviors.

27
28 Consequently, the SAB and BOSC recommend increased support for ecosystem research
29 by ORD.

30 31 *Alignment with regional and national program office needs.*

32
33 The Sustainable and Health Communities program clearly reflects an effort to integrate
34 the Administrator’s top priorities at the community level. Within the program, areas for
35 increased emphasis might include children’s health; social, behavioral and decision
36 science research; and epigenetics to provide markers of exposure to chemicals. Integrated
37 transdisciplinary research and coordination across ORD programs should provide some
38 efficiencies and ORD may identify areas for reduced emphasis, if it finds that other
39 agencies’ environmental research programs can complement EPA’s research efforts.

40 41 *ORD internal coordination.*

42
43 The Sustainable and Health Communities program can serve an essential “coordinating”
44 role for ORD by working with communities to define sustainability goals and framing
45 problems in terms of a broad systems approach that reduces media-specific and
46 disciplinary silos. One vision for the program is for it to use, test, and evaluate research
47 products from other ORD programs and provide feedback to guide more focused research

Commented [MAP8]: Something funny happened here with the document – lines are repeated (Hidden code?)

1 from those programs in the future. The program can help integrate environmental
2 research and problem solving at the national and local levels. ORD should revise the draft
3 framework for the Sustainable and Health Communities program to describe its role
4 within ORD more clearly and consider some of the functions described above.

5
6 ***Sustainability.***

7
8 At a theoretical level, the Sustainable and Health Community program directly reflects
9 ORD's commitment to sustainably protect public health and the environment. The SAB
10 and BOSC's introductory general comments in this section, however, identify concerns
11 about how this program will be operationalized at the community level and concerns
12 about possible misalignment between local and national perspectives

13
14 ***Capacity to address current and future critical environmental issues.***

15
16 This visionary program potentially would have the capacity to address current and future
17 critical environmental issues, but it will need to identify clearly where ORD will provide
18 leadership and where it will play a supporting role in addressing issues. Success
19 implementing activities related to Theme 1 depends on effective partnerships with other
20 agencies and non-governmental organizations as they work with communities to address
21 high priority issues.

22
23 As noted above, the Sustainable and Health Communities program may not necessarily
24 align with national priorities if goals of communities differ from national priorities.

25
26 ***Ability to catalyze and complement environmental science programs outside EPA.***

27
28 ORD's progress in adopting integrated transdisciplinary research is consistent with
29 momentum elsewhere to pursue such integrated approaches. ORD has made a positive
30 commitment to focus on ecosystem services and has developed important partnerships
31 with other agencies and nongovernment organizations, but there are significant additional
32 opportunities to work with other countries and international research organizations to
33 advance ecosystem science and research and bring these results to EPA and local
34 decision makers. CITATIONS?

35
36 There are also opportunities to complement and leverage research with the Department of
37 Energy and Department of Defense on site contamination and cleanup issues and to
38 explore partnerships with non-governmental organizations that that work closely with
39 communities.

40
41 One area for focus is to develop effective mechanism for catalyzing, complementing and
42 leveraging research in the social, behavioral and decision sciences. ORD should explore
43 new opportunities to partner with the National Science Foundation to support extramural
44 research in this area and to serve as a clearinghouse for community-level data and metrics
45 related to sustainability (e.g., "urban metabolism").

1 ***Innovation.***

2
3 Community-based research offers a wide variety of new opportunities for innovation.
4 ORD should promote opportunities for community-based data collection, monitoring and
5 reporting, subject to standard quality controls. The Sustainable and Healthy Communities
6 program would benefit from investments in related technological innovation, such as
7 hand-held monitoring devices or mobile phone applications for collecting and
8 transmitting environmental or public health data. Such new technologies would involve
9 new ways to engage communities, which would be a focus of innovative social,
10 behavioral and decision science research in itself.

11
12 ***Social, behavioral and decision sciences.***

13
14 The Sustainable and Healthy Communities program offers many potential roles for
15 social, behavioral, and decision sciences. Such sciences can help with: 1) problem
16 formulation, development of systems perspectives, and identification of alternatives; 2)
17 engagement in participatory processes; 3) understanding behavior, behavioral responses
18 and incentives; and 4) evaluation of alternative options and tradeoffs (e.g., impact
19 analysis, benefit-cost analysis). Research on this topic is essential to the success of the
20 program. ORD, however, does not currently have the capacity, internally or through
21 external funding, to conduct this research.

22
23 It will be important for ORD to explore how other agencies have engaged social,
24 behavioral, and decision scientists (e.g., the Forest Service, U.S. Department of
25 Agriculture in other programs, the Department of the Interior management of wildfire
26 risks, the National Oceanic and Atmospheric Administration and the National Park
27 Service) in place-based environmental decisions. Section 3 of this report describes how
28 ORD might begin to develop a capability in these disciplines and access expertise outside
29 EPA.
30

2.5. Chemical Safety for Sustainability and Human Health Risk Assessment

Background

Because these two research programs are so closely inter-related and such significant overlap, the SAB and BOSC provide the following consolidated discussion of ORD's draft frameworks for these programs.

The draft research framework for the Chemical Safety for Sustainability program identified the following problem statement:

Although chemicals are essential to modern life, we lack innovative, systematic, effective, and efficient approaches and tools to inform decisions that reduce the environmental and societal impact of chemicals while increasing economic value.

The vision articulated in the framework is:

EPA science will lead the sustainable development, use, and assessment of chemicals by developing and applying integrated chemical evaluation strategies and decision-support tools.

The Chemical Safety for Sustainability identified the following objectives:

- Creating tools that inform sustainable chemical/material design and use
- Developing methods for much faster screening and prioritizing
- Providing the scientific knowledge and tools to effectively understand real-world risks
- Developing assessment approaches that are tailored to specific decision contexts
- Considering where impacts may occur throughout a chemical's life cycle.

The draft framework for the Human Health Risk Assessment program identified the following problem statement:

Agency decisions must be based on defensible scientific evaluations of data relevant to assessing human health impacts. Currently, the demand for such assessments is not being fully met, particularly in terms of the number of existing and new chemicals in need of assessment, the types of risk characterization outputs needed to inform decision making, and the tools and data needed to support assessments.

The vision articulated in the framework is:

The Agency will generate timely, credible human health risk assessments to support all priority Agency risk management decisions, thereby enabling the Agency to better predict and prevent risk.

1 The four primary themes of the Human Health Risk Assessment program are:

- 2
- 3 • Integrated Risk Information System (IRIS) health hazard and dose-response
- 4 assessments;
- 5 • Integrated Science Assessments (ISA) of Criteria Air Pollutants;
- 6 • Community Risk and Technical Support for exposure and health assessments;
- 7 and
- 8 • Methods, models, and approaches to modernize risk assessment for the 21st
- 9 century

10

11 *Alignment with regional and national program office needs.*

12

13 In general, the draft framework documents were written from a theoretical perspective. The
14 SAB and BOSC recommend that ORD revise the documents so they more clearly
15 communicate the intended research and its strategic science priorities. The term “sustainable”
16 and its derivative forms were used in different ways in the draft documents and there was little
17 explanation of their meaning. It would be useful to define this term as it is employed in the
18 documents. In addition, there were several other definitional problems, e.g., inherency, etc.,
19 that have internal meaning at EPA but are not well known to others. The SAB and BOSC
20 recommend that the terms employed in the framework documents be fully defined in concise,
21 operational ways.

22

23 In revising the frameworks, EPA should include a short (~ three-page) executive summary that
24 concisely identifies the key points in the document and a one-page text box/bubble diagram
25 showing the research programs and their integration to clearly map the reorganization
26 structure. The documents should more clearly convey the goal of integrating and coordinating
27 research efforts as well as integrating the ways in which research priorities are developed and
28 utilized.

29

30 It is evident that ORD is increasing efforts to collaborate internally across research programs
31 and across program and regional offices and that the Chemical Safety for Sustainability
32 program and the Human Health Risk Assessment program are aligned with regional and
33 program office needs. Integration appears to be occurring in the way decisions are made
34 concerning priority setting for ORD, as well as with the other Agency offices. ORD should
35 identify more clearly where there are novel science products that will occur because of this
36 coordination/alignment with regional and program office stakeholders and how these outputs
37 would be measured. Clear metrics should be developed and deployed that track how this
38 realignment changes the effectiveness of Agency actions so that these efforts can be evaluated.

39

40 Regarding prioritizing programs for increased or decreased emphasis, the SAB and BOSC
41 recommend that ORD conduct analyses to help develop criteria for prioritization. Because it is
42 difficult to predict specific issues for the future, it will be important to have a focused and well-
43 defined path for strategic and rapid responses to emergencies is important. An analysis of the
44 lessons learned from the 2010 Deepwater Horizon oil spill may help identify gaps. The Agency
45 should conduct or support research to understand the public’s perception of uncertainty and
46 risk assessment. Shedding some light on public attitudes and knowledge will enable the
47 Agency to communicate the science more effectively. Social, behavioral, and decision science

research on this topic will help EPA identify how to address these factors. ORD should conduct analyses to help identify data gaps and prioritize research based on scheduled regulatory needs and other deadlines. Once such analyses are conducted, ORD should define clear short-term and long-term goals that can be measured with respect to what is to be achieved, the resources required and the timetable needed.

The draft frameworks should better articulate social, behavioral, economic and decision science needs because these will assist the Agency in linking priorities to desired outcomes. This should be emphasized regardless of resources.

Streamlining across agencies (e.g., Food and Drug Administration, U.S. Department of Agriculture; Food and Drug Administration; U.S. Geological Survey, National Institutes of Health; National Center for Toxicological Research; National Toxicology Program, and National Institutes of Health) should continue so that redundancy is minimized. Collaborative efforts need to be defined and the process transparent to minimize any tendency for compartmentalization (i.e., creating ‘turf lines’ or stovepipes). Collaborations such as Tox21 will provide a better ability to leverage the resources of various agencies toward the EPA mission. This may require a common lexicon to be developed across agencies.

Given EPA’s role as a leader in environmental research, extramural research is an important way for the Agency to tap the talent and enhance innovation at universities and other research institutions. Extramural research will increase the EPA’s ability to react flexibly to changes in priorities and associated personnel expertise needs. SAB and BOSC, however, note that extramural programs should not be undertaken in *lieu* of or at the expense of EPA’s intramural research activities. The frameworks should establish crisp and specific “goals and objectives” with milestones and timetable with respect to research to be executed and associated metrics (as well as anticipated costs; with respect to manpower and hard dollars).

ORD internal coordination.

Directed extramural grants that require coordination of across ORD programs are likely to stimulate integration and coordination. Cross-cutting issues, such as environmental justice, need to be overtly part of those grants. Environmental justice is listed as a priority for the Administrator but is not specifically listed as a research program. ~~More~~ Greater articulation of this priority is needed in the frameworks to ensure that it is integrated into the enterprise and not merely (or simply) not forgotten.

Likewise, social, behavioral and decision sciences should be specifically articulated in both the Chemical Safety for Sustainability and Human Health Risk Assessment frameworks. For instance, in sections discussing risk assessment, it should be noted that research could provide some answers to the Agency’s understanding of how the public perceives “exposure” versus “contamination.” The Agency has spent a great deal of time and effort to get the technical science right, but if the public does not understand the basics of how the Agency makes its decisions and misunderstands concepts like “uncertainty,” the Agency will work against the very public it seeks to protect. The Human Health Research Assessment program may be able to foster greater public understanding of EPA risk assessment by adding new information to the Integrated Risk Information System process, for example, as recommended by the NRC

2009 report *Science and Decisions* (e.g., by providing for public input into the design of a risk assessment in its formative stages or by exploring how assessments can be used to evaluate the relative merits of various options for managing risk) to help people use the information in its products more effectively. The first step is to understand where citizens are with their thinking about chemical safety and risk assessment. The next steps are to address those gaps appropriately.

Sustainability.

The draft frameworks should clarify the use of the term sustainability and related terms. It would also be useful to develop a set of metrics that would be required elements to gauge if sustainability is attained (early markers of this long-term goal). Without metrics, resources may not be wisely allocated and the long-term goals missed completely.

Ability to catalyze and complement environmental science programs outside EPA.

EPA is a clear leader in the fields of environmental sciences – both in terms of technology development and in terms of research in a wide variety of fields that support the technology. For a variety of reasons, academia and industry have fallen behind and it is important for EPA to support and enhance current efforts. This could be enhanced with focused extramural grants on topics of translational or targeted science. In the area of toxicity testing, the National Center for Computational Toxicology (NCCT) has made a significant effort to develop collaborative and complementary efforts with other federal agencies (i.e., Tox21) and European partners (e.g., the Joint Research Center in Ispra). This level of effort and coordination needs to be extended to other ORD research endeavors.

ORD's research programs are generating novel scientific information that is not yet used in regulatory programs. Mechanisms need be developed to bridge this gap between ORD's innovative work of ORD and the scientific information actually used for decision making. This would include both the translation of this work into risk assessment as well as the incorporation of this work into guidelines employed by risk assessors. There should also be more coordination between the Chemical Safety for Sustainability program with programs such as Design for the Environment to enhance the activities of each.

The SAB and BOSC recommend that ORD explore mechanisms for industry-government collaboration. There are good examples of industry-government collaboration in Europe, Australia and New Zealand and this might be a useful model for the Agency to explore. **Citations?** Identifying ways to reduce controversy between industry and government over individual risk assessments could possibly stimulate industry funding of toxicology research programs in academic institutions and strengthen the nation's overall environmental research capability.

3. Expanding ORD Capabilities in Social, Behavioral, and Decision Sciences

The SAB¹, BOSC and other science advisory bodies² have over several decades repeatedly recommended expansion of social, behavioral and decision sciences expertise at EPA. To protect human health and the environment, the EPA has traditionally focused on risks from single pollutants in a single medium addressed through end-of-pipe technical controls and the specification of standards. As the focus has shifted to mixes of multiple-pollutants interacting through multiple environmental media to affect particular individuals and communities, new research is needed to support appropriate and effective policies. This research must, for example, address the impacts of human behavior on the production, use, dispersion and disposal of pollutant mixtures, variations in individual and community exposures and susceptibility to toxins, and impacts on the capacity of supporting ecosystems to absorb and transform toxins to less hazardous or even beneficial forms.

¹ Recent advice related to social, behavioral, and decision science from the SAB

- *Science Advisory Board Comments on the President's Requested FY 2012 Research Budget* (EPA-SAB-11-007)
- *Office of Research and Development Strategic Research Directions and Integrated Transdisciplinary Research* (EPA-SAB-10-010);
- *Valuing the Protection of Ecological Systems and Services* (EPA-SAB-09-012);
- *EPA's Strategic Research Directions 2008: An Advisory by the EPA Science Advisory Board* (EPA-SAB-09-006);
- *Comments on EPA's Strategic Research Directions and Research Budget for FY 2008 - An Advisory Report of the U.S. Environmental Protection Agency Science Advisory Board* (EPA-SAB-07-004);
- *Science and Research Budgets for the U.S. Environmental Protection Agency for Fiscal Year 2007; An Advisory Report by the Science Advisory Board* (EPA-SAB-ADV-06-003);
- *Science and Research Budgets for the U.S. Environmental Protection Agency (EPA) for Fiscal Year 2006 - An Advisory Report by the EPA Science Advisory Board* (EPA-SAB-ADV-05-002);
- *Advisory Report on the Science and Research Budgets for the U.S. Environmental Protection Agency Fiscal Year 2005; A Report by the EPA Science Advisory Board* (EPA-SAB-ADV-04-003);
- *Toward Integrated Environmental Decision-Making* (EPA-SAB-EC-00-011)

² Selected National Research Council reports related to social, behavioral and decision science at EPA

- *New Directions in Climate Change Vulnerability, Impacts, and Adaptation Assessment: Summary of a Workshop* (2008) With effective climate change mitigation policies still under development, and with even the most aggressive proposals unable to halt climate change immediately, many decision makers are focusing unprecedented attention on the need for strategies to adapt to climate changes that are now unavoidable.
- *Population, Land Use, and Environment: Research Directions* (2005) reviews knowledge on interactions between demographic and environmental changes mediated by land use and recommends research directions.
- *Decision Making for the Environment: Social and Behavioral Science Research Priorities* (2005) identifies five areas of high priority research that can contribute to improved decisions affecting environmental quality.
- *Human Interactions with the Carbon Cycle: Summary of a Workshop* (2002) reports on discussions of promising research issues linking social science and natural science analyses of the carbon cycle.
- *Human Dimensions of Global Environmental Change: Research Pathways for the Next Decade* (1999) presents a state-of-the-field review and set of research imperatives.
- *Research Needs and Modes of Support for the Human Dimensions of Global Change* (1994) led NSF to support a collection of centers and research teams.

1
2 The SAB and BOSC review of ORD's draft 2011 research frameworks reinforces prior
3 recommendations for expansion of ORD's social, behavioral, and decision science capabilities.
4 The transformation of ORD to a transdisciplinary systems-oriented approach centered on
5 sustainability requires a balanced program of research that integrates environmental (natural)
6 sciences with economic and social sciences, and ORD capabilities in the last two areas
7 continue to be grossly inadequate. Specific social, behavioral and decision scientists needs were
8 identified for each of the individual program areas along with "cross-cutting" needs relevant to
9 all program areas. The following summarizes SAB and BOSC responses to four key questions
10 relating to social, behavioral and decision sciences in ORD:

- 11
12 1. What specific roles should social, behavioral and decision sciences fill in
13 meeting science/decision support responsibilities relevant to the realigned ORD
14 research programs (i.e., what might social, behavioral and decision scientists
15 do)?
- 16 2. What specific sub-disciplines/fields of social, behavioral and decision sciences
17 might best meet identified research and decision support needs?
- 18 3. Where might individuals having the relevant types of training, experience and
19 expertise be found (e.g., what types of academic programs, research
20 organizations, etc)?
- 21 4. How might social, behavioral and decision sciences best be organized and
22 supported within the EPA/ORD research and development programs and
23 systems?
- 24
25

26 *Specific roles social, behavioral and decision scientist might play in ORD*

27

28 At the broadest level two general roles were identified for social, behavioral and decision
29 scientists. First, as addressed by the ORD/BOSC workshop on applications of decision
30 sciences (March 2009), social, behavioral, and decision science principles and expertise could
31 be used to improve the way ORD decides, plans and implements its own research activities.
32 For example, social, behavioral, and decision science could be productively applied to
33 elucidate and manage the often problematic boundary between science and policy and to
34 identify and investigate alternative innovative ways to achieve policy goals. Second, social,
35 behavioral, and decision science expertise is needed to support the various specific ORD
36 research and decision support activities carried out within and across the six major program
37 areas by systematically investigating individual, community and institutional values,
38 perceptions, motivations, knowledge, beliefs and behaviors that affect, and are affected by,
39 EPA efforts to protect human health and the environment.

40
41 There are numerous areas in which specific social, behavioral, and decision science research
42 and expertise are needed. The most common areas for application of these sciences were:

- 43
44 • Perception/understanding of environmental risks and of mitigation alternatives,
45 including awareness, knowledge and feelings associated with particular
46 environmental risks and policy situations;

- Communication/education affecting understandings, feelings and actions relevant to protecting human health and the environment generally and for particular environmental policy contexts;
- Judgment and decision making, including both rational and emotional components;
- Behavior change for individuals, communities and institutions to foster and sustain support for agreed upon policy goals; and
- Values, motives and world views that discriminate among various constituencies/stakeholders and affect their preferences for and reactions to alternative environmental policies.

These potential roles for social, behavioral, and decision science capabilities research and application are quite consistent with and reinforce the conclusions arrived at independently by an ORD National Center for Environmental Research Behavioral/Social Science Town Hall held on June 7-8, 2011.

Specific sub-disciplines/fields of social, behavioral and decision science that might best meet identified research and decision support needs

Social, behavioral, and decision sciences encompass a large and diverse set of disciplines. Each major discipline includes many sub-disciplines and only a small portion of any social, behavioral, and decision science capabilities discipline is devoted to (or relevant to) the protection of human health and the environment as defined within the authorities and aspirations of EPA. Thus, ORD should be quite selective in recruiting the social, behavioral, and decision scientists to help meet the research and decision support needs identified above. Moreover, the social, behavioral and decision scientists must be capable of working effectively in a professional context that by tradition and by legislative authority emphasizes physical/chemical/biological sciences. The success of the ORD effort to effectively develop, integrate and nourish social, behavioral and decision science capabilities depends jointly on the general success of the transformation toward a truly transdisciplinary systems oriented research organization and on the selection of the individual social, behavioral and decision scientists who will enthusiastically join and effectively work within that organization.

A list of disciplines and sub-disciplines potentially appropriate to ORD social, behavioral and decision science needs is presented below in Table 1. This list is not comprehensive, but at the same time it is also too long to be of much use in actual recruitment efforts, especially given current constraints. The availability of scientists with relevant expertise and interests within each sub-discipline varies as does the current representation within ORD (ranging from none in most cases to a few in the case of economics, for example). Additional ORD interactions with the SAB and BOSC could help to extend, prune, refine and most importantly prioritize this list.

1 **Table 1: Initial list of relevant social, behavioral and decision science disciplines and sub-**
2 **disciplines**

Discipline	Sub-disciplines
Psychology	environmental perception, pro-environmental behavior, risk perception, attitude assessment, attitude-behavior associations, environmental beliefs
Sociology	social impact analysis, diffusion of innovation, social networking, social capital assessment/development, social influence, compliance processes, community involvement
Decision sciences	judgment, decision making, value construction, deliberative group decision making, tradeoff identification/negotiation,
Communication	persuasive communications, science communication, strategic communications, public relations/affairs
Education	environmental education, environmental interpretation
Political science	public policy, environmental policy, institutional behavior, inter-governmental relations
Geography	hazard perception, environmental hazard mitigation, demographics,
Economics	applied economics, ecological economics, resource economics, agricultural economics, behavioral economics

3
4 ***Where ORD might find scientists with the relevant types of training, experience, expertise***
5 ***and interests be found (e.g., what types of academic programs, government agencies,***
6 ***research organizations, etc)?***

7
8 There are social, behavioral and decision scientists working in many academic, government
9 and private research and application contexts, any of which might be a productive source for
10 filling ORD's needs. However, it is more likely that appropriate individuals will be found in
11 interdisciplinary programs that specifically include collaborative education, research and
12 applications related to environmental science and policy. Several federal agencies have
13 considerably more experience with the development and use of social, behavioral and decision
14 science, including the Department of Agriculture (notably the Agricultural Extension Service
15 and the Forest Service) and the National Oceanic and Atmospheric Administration, which
16 recently expanded and integrated social, behavioral and decision science into its Sea Grant
17 program. Applied economics departments, integrated environmental science and
18 policy/management programs, engineering programs that provide opportunities for minors in
19 sustainability/social sciences/law, as well as the National Science Foundation-funded
20 Integrated Graduate Education and Research Training (IGERT) programs are likely sources. A
21 few specific programs (by no means a comprehensive list) that could be sources of relevant
22 social, behavioral and decision scientists include Columbia University's Center for Research
23 on Environmental Decisions (CRED), the Annenberg School of Communications at the
24 University of Southern California, a program in behavior change theory at the University of
25 Minnesota, and several programs at Carnegie Mellon University that allow natural scientists
26 and engineers to add social science skills (or social scientists to add engineering or natural
27 science skills). Several members suggested scanning the editorial boards and the authors
28 publishing in relevant interdisciplinary

journals, including but not limited to *Journal of Environmental Psychology*, *Journal of Environmental Economics and Management*, *Society and Natural Resources*, *Journal of Risk and Uncertainty*, and *Risk Analysis* as a way to develop lists of potential individuals and institutions.

How might social, behavioral and decision science best be organized and supported within ORD?

There is a consensus that ORD must have some full time, in-house expertise in social, behavioral and decision science. At the very least, such individuals are needed to access and properly interpret existing social, behavioral and decision science principles and data relevant to ORD's mission, as well as to guide ORD toward the development of useful new social, behavioral and decision science information and science. The SAB and BOSC have little enthusiasm (or optimism) for the development of a separate social, behavioral and decision science program within ORD. The greatest consensus was for a cross-cutting organization, with social, behavioral and decision science supported within each of the major programs. Several members suggested that there should be at least one social, behavioral and decision scientist at a relatively senior level in each of the six ORD research program areas. These individuals would be charged with directing social, behavioral and decision science activities in their assigned program and work regularly with the social, behavioral and decision scientists in other programs to coordinate social, behavioral and decision science activities across ORD. To effectively integrate social, behavioral and decision science in the realigned ORD research programs, social scientists will need to be involved in problem formulation and in the design, development and implementation of all research and decision support efforts. Several members also voiced concern that ORD must address the needs for a "critical mass" and for physical proximity and effective communication among the social, behavioral and decision scientists. Performance evaluation and reward programs should recognize the special cross-cutting roles of social, behavioral and decision scientists.

Additional social, behavioral and decision scientists for specific projects could be recruited through post doctoral appointments and, at a more senior level, through targeted sabbatical leave support and/or special government employee programs or other visiting or temporary appointment procedures. For longer-term development of social, behavioral and decision science capacity directly relevant to EPA, ORD should increase its support of relevant extramural social, behavioral and decision science research grants and other programs that encourage development of educational programs that provide skills and experiences needed by social, behavioral and decision scientists who might work in the EPA context.

It was generally assumed, and generally supported, that ORD should develop and shape its social, behavioral and decision science capabilities over time, learning as it goes about EPA's greatest social, behavioral, and decision science needs are and how best to fill them. At the same time, consensus was very strong that this process needs to start now! Members of the SAB and the BOSC expressed a strong interest and willingness to assist ORD in meeting social, behavioral and decision science needs that have been apparent for some time.

REFERENCES

- Clark, William C., Thomas P. Tomich, Meine van Noordwijk, Nancy M. Dickson, Delia Catacutan, David Guston, Elizabeth McNie. In press. *Boundary work in research programs for sustainable development: Natural resource management at the CGIAR*.
- Graffy, Elisabeth A. 2008. *Meeting the Challenges of Policy-Relevant Science: Bridging Theory and Practice*. Public Administration Review 68:1087-1100.
- Mitchell, Ronald B., William C. Clark, David W. Cash & Nancy M. Dickson, eds., 2006. *Global Environmental Assessments: Information and Influence*. Cambridge: MIT Press.
- Sarewitz, Daniel and Roger A. Pielke, Jr. 2007. *The neglected heart of science policy: reconciling supply of and demand for science*. Environmental Science & Policy 10:5-16.
- National Research Council. 2009. *Science and Decisions: Advancing Risk Assessment*. National Academies Press. Washington, D.C.
- National Research Council, 2011. *Sustainability and the U.S. EPA*. National Academies Press, Washington D.C.
- U.S. Environmental Protection Agency Office of Research and Development Board of Scientific Counselors, Report of the Decision Analysis Workshop, jointly held by ORD and the BOSC on March 30–April 1, 2009, available at <http://www.epa.gov/osp/bosc/pdf/deci1005proc.pdf> (accessed 8/29/2011)
- Weible, Christopher M., Andrew Pattison, Paul A. Sabatier 2010. *Harnessing expert-based information for learning and the sustainable management of complex socio-ecological systems*. Environmental Science & Policy 12:522-534.